# Bottlenecks and rewards adding fuel to the fire

## Crowds: models and control, CIRM Marseille, France June 3-7 2019

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## Overview

#### Introduction

#### Bottleneck flow (review)

- Spatial structure of the boundaries (width and length)
- Cooperation vs. competition, clogging and flow

#### Density in front of bottlenecks

- Experiment I
  - Density and flow
  - Questionnaire
- Experiment II

Summary and outlook

#### Process and definitions

- Unidirectional movement of pedestrian passing a bottleneck
- Incoming flow J<sub>in</sub> outgoing flow J<sub>out</sub>
- Width / length of the bottleneck
- Width of the room / corridor leading the bottleneck

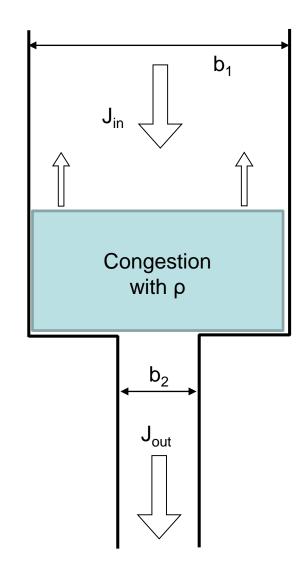


#### Process and definitions

- Unidirectional movement of pedestrian passing a bottleneck
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- Width / Length of the bottleneck
- Width of the room / corridor leading the bottleneck

#### Phenomena

- $J_{in} > J_{out}$ : Congestion
- Density increases till a certain threshold p, then the congested area grows in the opposite direction of movement
- Clogging



## Competition and cooperation



#### Competition and cooperation

https://youtu.be/xG-meaGqg-M



https://youtu.be/IFFCLtCB7Ag

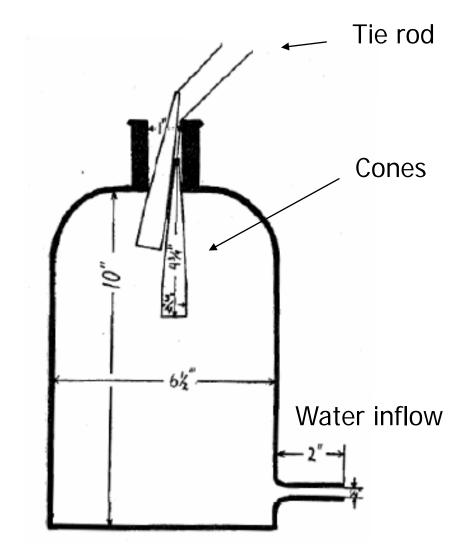
## The experiment of Mintz\*

- Groups of 15-21 students
- Task: Pulling out cones dry
- Only one cone at a time
   otherwise clogging

#### Different setups and instructions

- With and without individual rewards (little money)
- With and without the opportunity to discuss
- With and without special arousal (swearing and noise)

#### Without reward: No clogging With reward: clogging



\* A. Mintz, Non-adaptive group behaviour, The Journal of abnormal and social psychology 46 150 (1951)

Clogging of pedestrians at bottlenecks



Video: Experiments performed by Majid Sarvi, University of Melbourne, Australia, 2018

Bottleneck flow, incentives, rewards, motivation, cooperation, competition, clogging, ...

#### Cooperation at bottlenecks

- Mostly people cooperate (weak incentive, no reward) by keeping distance, giving way or stopping
- In a cooperative setting clogging is very unlikely (only by chance or by misunderstandings)

#### Competition at bottlenecks

- Special incentives or rewards trigger **competitive** behavior
- In crowds the incentives initiating competition could be seemingly small (e.g. a place in a train, a bargain on sail, ...) but also very high (e.g. survival in a dangerous situation)
- In competitive setting people moving fast, getting closer and filling gaps, or even start pushing and shoving using their elbows

#### Competition, clogging and flow

- Due to the competitive behavior (moving fast, filling gaps, pushing) the probability of clogs increase
- But even if the probability of clogs increase, it is an open question whether the flow decrease in comparison to a cooperative setting

#### Questions

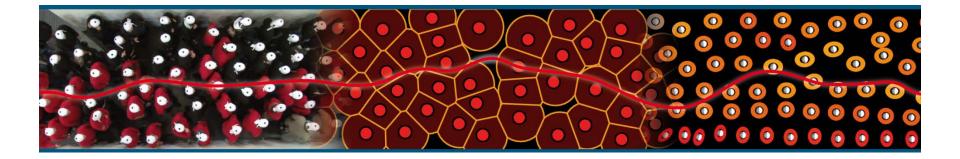
Influence of the

- spatial structure of the boundaries
- motivation (triggered by incentives / rewards)

on

- flow
- probability of clogs
- density in front of the bottleneck

## Bottleneck flow in cooperative settings: spatial structure of the boundaries



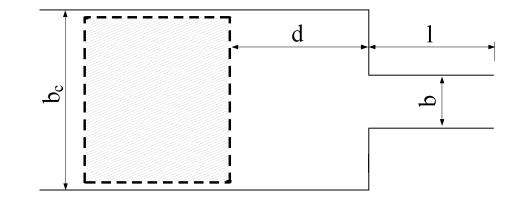
## Experiment

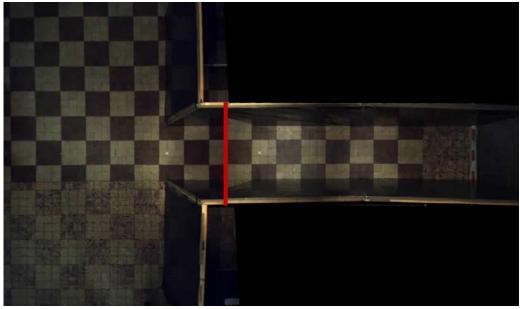
## Setup

- Test persons: 250 soldiers
- Instruction: Move without haste but purposeful
- Bottleneck width b

0.8, 0.9, 1,0, 1,2, ..., 2.5 m

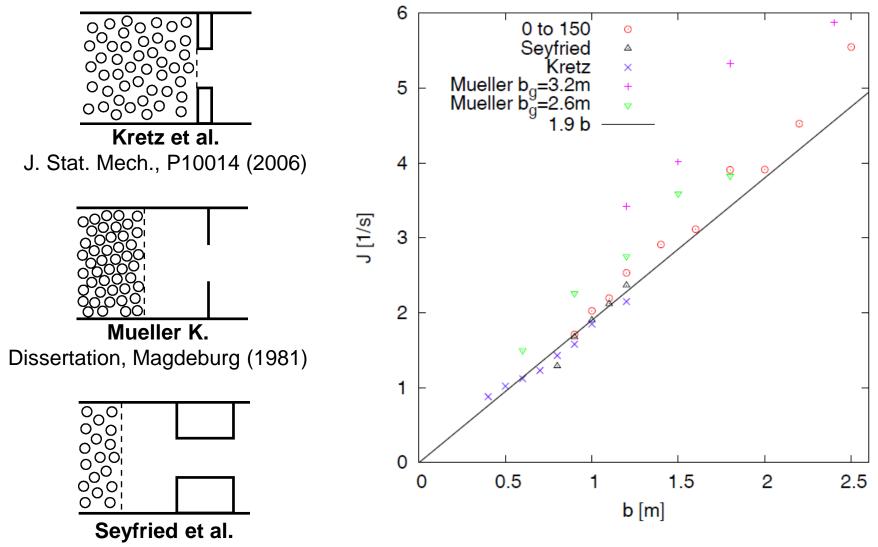
Bottleneck length I
 0.1, 2.0, 4.0 m





\*Seyfried and Schadschneider, Empirical Results for Pedestrian Dynamics at Bottlenecks, PPAM 2009, LNCS, Vol. 6068, p.575, Springer, 2010

## **Bottleneck flow**

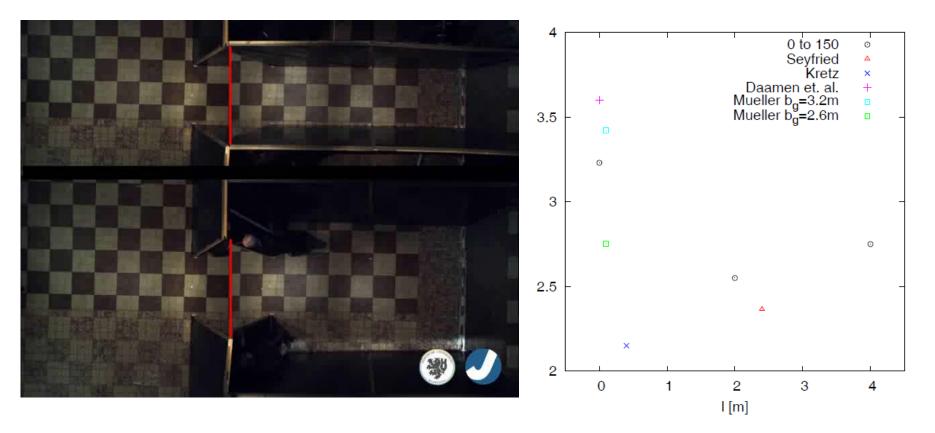


Trans. Sci., 43, 395-406 (2009), ...

## Bottleneck flow J(I)

#### Setup

- Bottleneck width **b = 1,6 m**
- Bottleneck length I = 0.1, 2.0, 4.0m

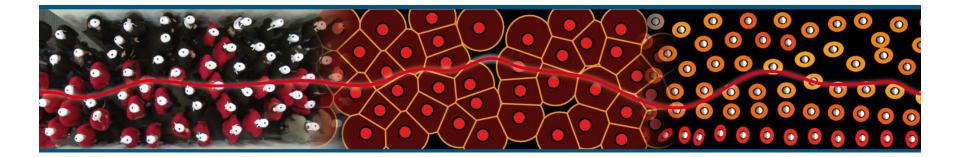


## Bottleneck – clogging

#### Summary: Flow under cooperative setting

- The flow increases continuously with bottleneck width
- Short bottleneck lead to larger flows than long bottlenecks

## Bottleneck flow: cooperation and competition



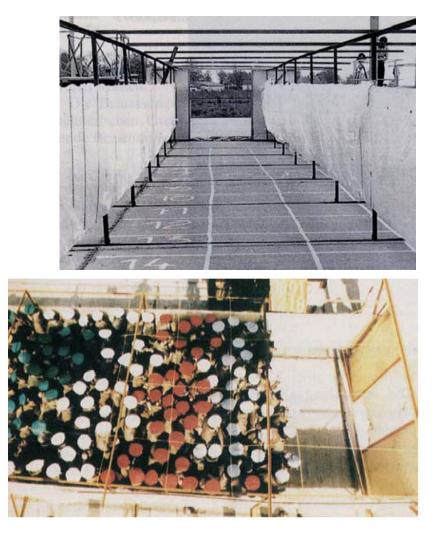
## Experiments of Müller, 1981\*

#### Variations of

- N = [150,190] test persons (soldiers)
- b<sub>cor</sub> = [3.8, 3.2, 2.6 2.0 ] m
- b<sub>bck</sub> = [3.3, 2.7, 2.4, 1.8, 1.5, 1.2, 0.9, 0.6] m
- Normal (No) and danger (Ge)
- Start density 6 [1/m<sup>2</sup>]

#### Instruction to the test persons

- Normal: smooth movement, mutual consideration
- Danger: run for you lives



\*K. Müller, Die Gestaltung und Bemessung von Fluchtwegen für die Evakuierung von Personen aus Gebäuden, Dissertation Technische Hochschule Magdeburg 1981

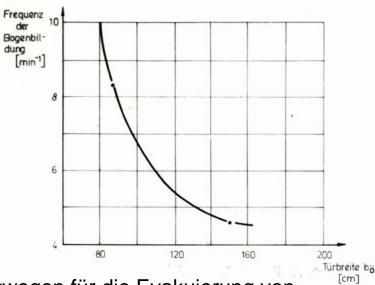
## Experiments of Müller (1981)

The frequency of clogs appearing at competitive settings depend on the width of the bottleneck

#### Clogging

- b<sub>bck</sub> ≤ 1.1 m: clogs in short frequencies. Flow stops temporarily
- b<sub>bck</sub> ≈ 1.2 m: Pulsing flow
- b<sub>bck</sub> ≥ 1.6 m: No clogs observable, fluent and homogenous flow





\*K. Müller, Die Gestaltung und Bemessung von Fluchtwegen für die Evakuierung von Personen aus Gebäuden, Dissertation Technische Hochschule Magdeburg 1981

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#### Results for the flow

• For every  $b_{cor}$  and every  $b_{bck}$  the clearance time ( $t_{evak} = 1/J$ ) was significantly smaller for runs with high motivation

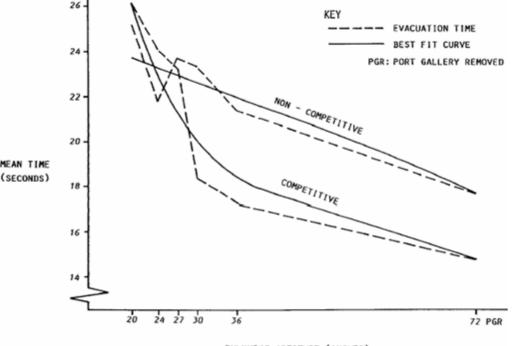
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Nr.	[m]	[m]	Ge .	[s]				
1	2	3	4	5	2	3	4	5
1	3,8	3,3	No	20,0	3,2	2,4	Ge	14,4
2			Ge	9,2		1.1.1.1	Ge	14,2
3			Ge	9,4		1,8	No	36,6
4			Ge	9.3			Ge	23,0
5		2,7	No	25,0		0.00	Ge	23,0
6			Ge	10,7		S. M.	Ge	22,6
7		1000	Ge	11.0		1,5		48,6
.8		2.4	Ge	11.7				30,3
9 10		2,4	No Ge	32,2		4.87	1000	30,5
11			Ge	14,2			1	29,1
12	2,6	1.00	Ge	14,2		1,2		57,0
13		1,8	No	43,5				40,4
14			Ge	25,0		1.16-12		43,1
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22			Ge	14,8		1.1.1		22,8
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				44		100		21,3
				45		1,2		51,6
				46			Ge	33,6

\*K. Müller, Die Gestaltung und Bemessung von Fluchtwegen für die Evakuierung von Personen aus Gebäuden, Dissertation Technische Hochschule Magdeburg 1981

## Experiments of Muir et al. 1996

Experiments in airplanes with rewards, amount of money (competitive) and without rewards (non-competitive)

- Variations of the bottleneck width (gallery kitchen)
- For small widths (arcs and clogging) non competitive runs are faster
- For large widths competitive runs are faster
- Crossover of exit times! (Exit times ~ 1/J)



BULKHEAD APERTURE (INCHES)

Muir et al., Effects of Motivation and Cabin Configuration on Emergency Aircraft Evacuation Behavior and Rates of Egress, The Int. J. of Aviation Psychology, 6, 1996

#### Two width 0,69 m and 0,75 m

Three level of competitiveness: low, medium and high

Instruction: Exit the room and follow these rules

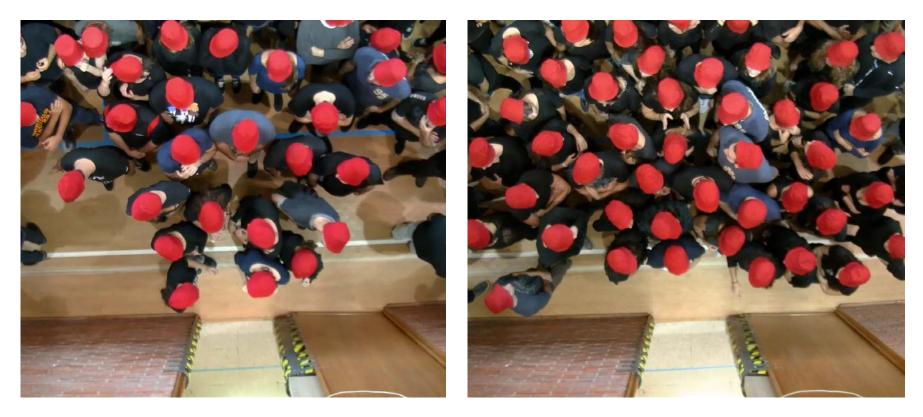
- Low: avoid intentional contact
- Medium: soft physical contact is allowed
- High: moderate pushing is allowed



Video by: A Garcimartín et al 2018 New J. Phys. 20 123025

	LD HC	$\begin{array}{c} \mathrm{LD} \\ \mathrm{LC} \end{array}$	SD HC	SD MC	SD LC
Number of runs Total number of passage times	8 682	$5\\420$	$\begin{array}{c} 13\\1241\end{array}$	$\begin{array}{c} 10\\970\end{array}$	$\begin{array}{c} 10\\920\end{array}$

**Table 1.** Number of runs and passage times for each experimental situation.



Videos by: A Garcimartín et al 2018 New J. Phys. 20 123025

Probability of blockages increase with the level of motivation / competition

Low motivation

Medium motivation

High motivation

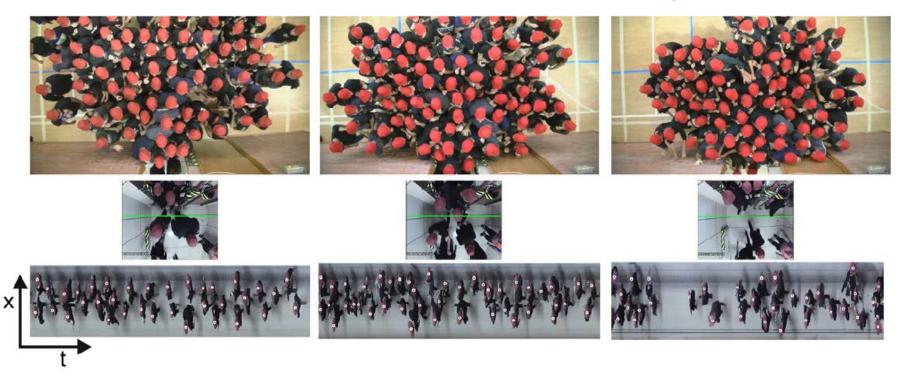
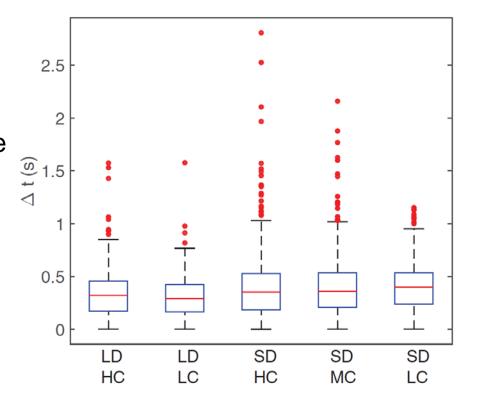


Figure from Garcimatin 2016, see \*

The probability of clogs increases leading to extreme events with large interruptions of the flow  $\Delta t$ 

But even if high competition increase the probability of clogs it does not change the flow significantly.

$$J = \frac{1}{\overline{\Delta t}}$$



LD door width 0,75 m SD door width 0,69 m HC, MC LC: High, Medium and Low competitiveness

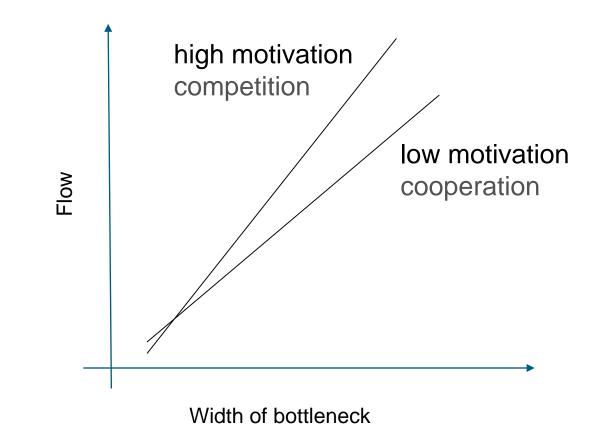
Figure from Garcimatin 2016, see \*

#### Summary: motivation, clogging and flow

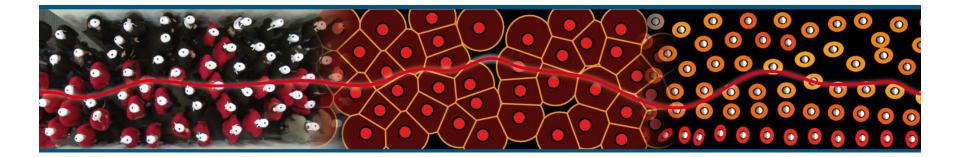
- In general a high motivation improves the flow (people move faster, fill gaps, get closer)
- High motivation and competition could increase the probability of clogs
- Probability of clogs depend on the width of the bottleneck. At wide bottlenecks the probability is very low. Only for small width the probability increases
- A negative effect of motivation on the flow is only evident at bottlenecks of small width (b ≈ < 1 m) and in competitive settings.</li>

## Summary

Principle sketch for the relation of the bottleneck width and the flow for different degrees of motivation



## Density in front of the bottleneck Experiment I



#### Spatial structure of the barriers

- Simple barrier with entrances, Test persons form a semicircle
- Corridor leading to the entrances

#### Advise to test person

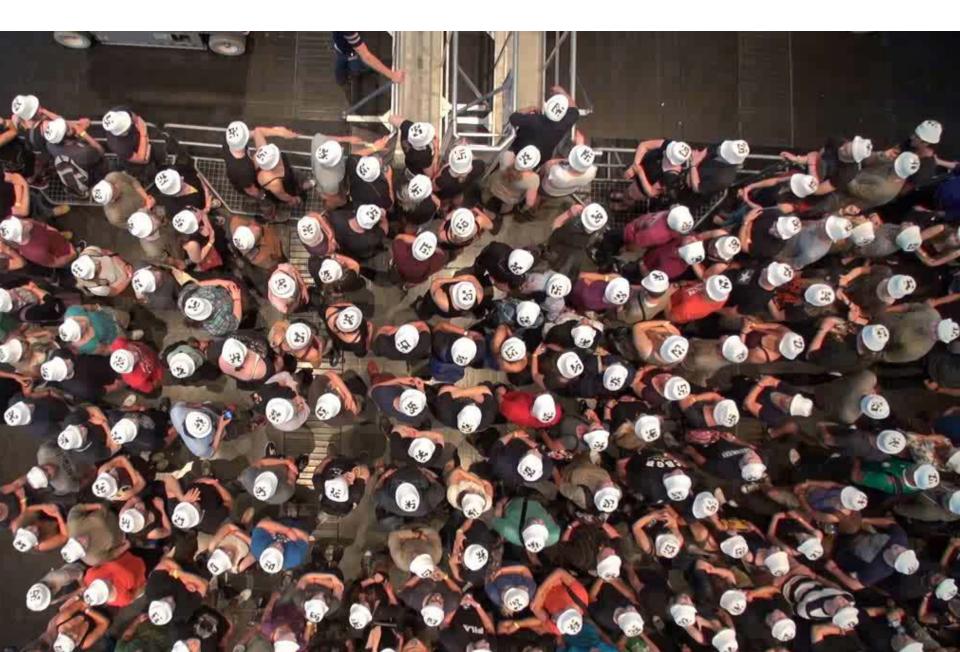
• "... concert of your favorite artist ... you want to get a place near to the stage ... try to be one of the first passing the entrance..."



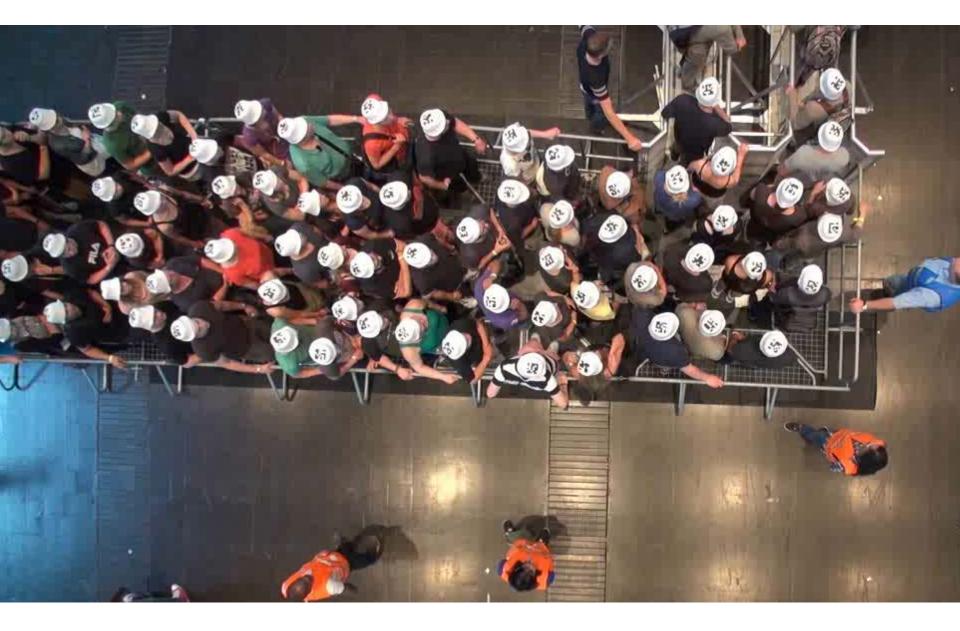


\*Sieben, Schuhmann, Seyfried, Collective phenomena in crowds - Where pedestrian dynamics need social psychology, PLoS ONE 12(6): e0177328, 2017

## Spatial structure and behaviour of visitors (concert)

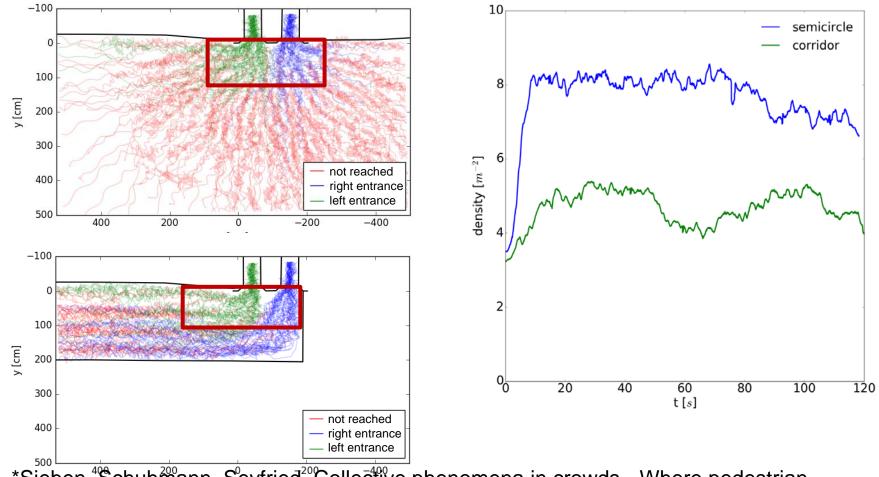


## Spatial structure and behaviour of visitors (concert)



## Density and fairness of the procedure

#### Trajectories and time series of the densities



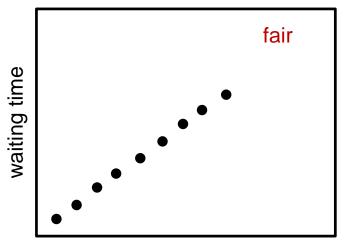
\*Sieben,<sup>4</sup>Schuh<sup>200</sup>ann,<sub>x</sub>Seyfried<sup>200</sup>Collect<sup>10</sup>ve phenomena in crowds - Where pedestrian dynamics need social psychology, PLoS ONE 12(6): e0177328, 2017

## Density and fairness of the procedure

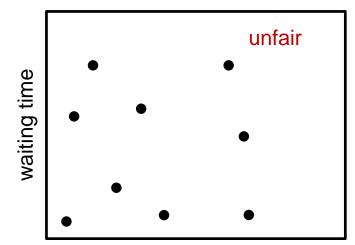
#### Fairness

(given a position at t=0 in front of the entrance)

- Correlation between waiting time and distance to the entrance
- Fair procedure -> strong correlation
- Unfair procedure -> no correlation



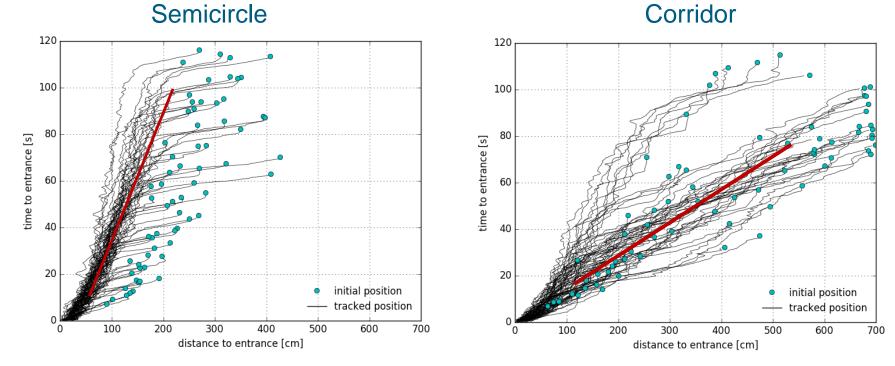
distance to entrance



\*Sieben, Schuhmann, Seyfried, Collective phenomena in crowds - Where pedestrian dynamics need social psychology, PLoS ONE 12(6): e0177328, 2017

#### Density and fairness of the procedure

Fairness: correlation between waiting time - distance to the entrance



	Semicircle		Corridor		
	Slope	Cor. coef.	Slope	Cor. coef.	
Time interval [20s,80s]	0.51 [s/cm]	0.91	0.13 [s/cm]	0.82	

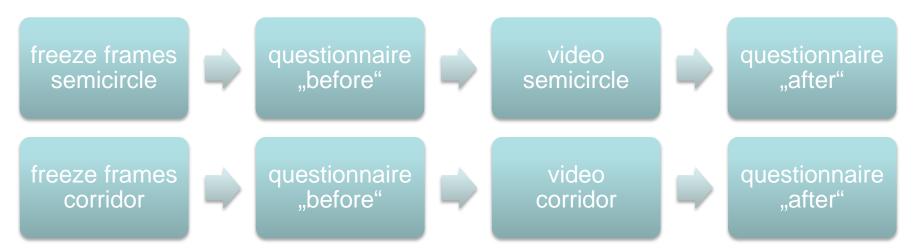
## Questionnaire study – design

#### In follow-up to the experiments (around one year later):

Freeze frames and videos were shown to 60 students (Sociology and Civil Engineering). Instruction: Imagine to be located somewhere in the ellipses







## Questionnaire study – design

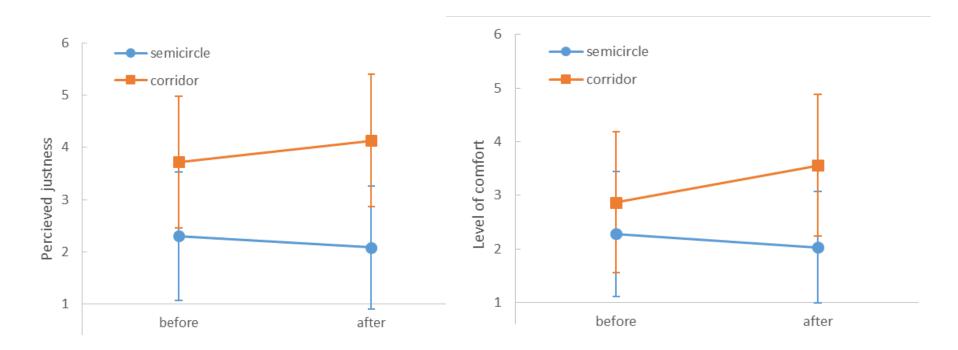
The questionnaire (originally in German) contains four main items: justness, progress, comfort, contribution to access faster

- How just is this entrance procedure? (6-point scale, 1=very unjust, 6=very just)
- How likely is it that you will be one of the first 100 who are able to access the concert? (6-point scale, 1=very unlikely, 6=very likely)
- How comfortable do you feel? (6-point scale, 1=very uncomfortable, 6=very comfortable),
- 4. Can you contribute to accessing the concert faster? (yes/no) and in addition strategies for being faster were requested (open-ended question),
- 5. Which rules apply? (open-ended question)

#### Questionnaire study – results

Question 1: Perceived justness (scale 1 to 6)

Question 3: Level of comfort (scale 1 to 6)



## Questionnaire study – results

#### Questions: Forms of inappropriate behaviour

Semicircle	Corridor			
<ul> <li>pushing and shoving (35)</li> </ul>	<ul> <li>pushing and shoving (16)</li> </ul>			
• pushing someone aside (11)	<ul> <li>slightly pushing and shoving (4)</li> </ul>			
<ul> <li>jostling (9)</li> </ul>	<ul> <li>jostling (3)</li> </ul>			

#### Question: Strategies to contribute for faster access

Semicircle	Corridor			
<ul> <li>pushing and shoving (25)</li> </ul>	<ul> <li>pushing and shoving (21)</li> </ul>			
<ul> <li>using and filling gaps (10)</li> </ul>	• staying on the left hand side (11)			
• using elbows/arms/shoulders (9)	<ul> <li>using and filling gaps (4)</li> </ul>			

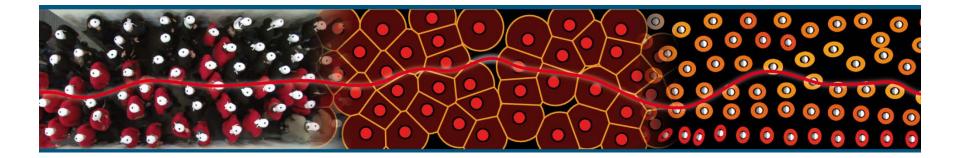
## Questionnaire study – results

## Questions: Which rules apply?

Semicircle	Corridor
The strongest wins /	Norm of queuing / lining up (16)
right of the strongest (15)	Orderly behavior (11)
No rules (15)	<ul> <li>Pushing and shoving are</li> </ul>
• First come, first served (7)	forbidden (10)

(#) frequency of occurrence;three most frequently mentioned only

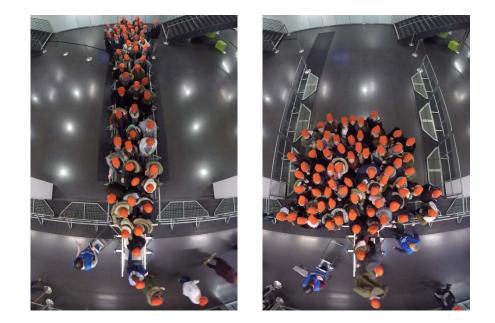
# Density in front of the bottleneck Experiment II



Question: When do participants queue and when do they start pushing?

#### Investigation:

- Influence of corridor width and motivation on
- density and waiting time
- velocity
- queuing or pushing



Experiments performed January 2017 at the University of Wuppertal with students (between two lectures)

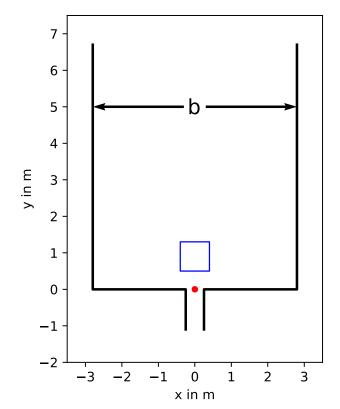
#### Setup of the boundaries and variations

b	1.2 m	2.3 m	3.4 m	4.5 m	5.6 m
N	11, 24, 25, <b>63</b>	20, <b>42</b>	22, 67	42, 42	57, 75
h	hi, lo	hi, lo	hi, lo	hi, lo	hi, lo

- **b:** corridor width
- N: number of participants
- *h*: degree of motivation

#### Motivation

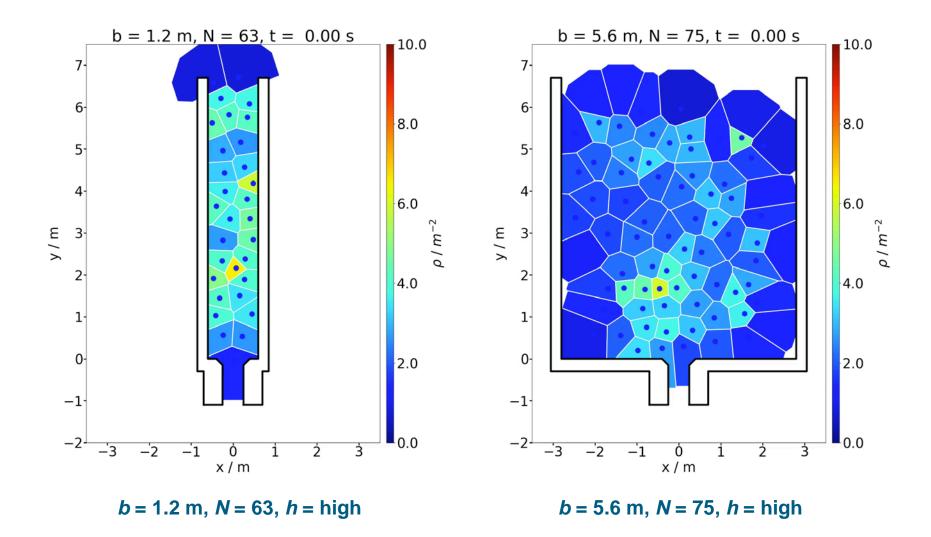
- Scenario: entrance to the concert of a favorite artist/band
- **High Motivation:** only the first of the audience will have an undisturbed view of the stage
- Low Motivation: the complete audience will have an undisturbed view of the stage



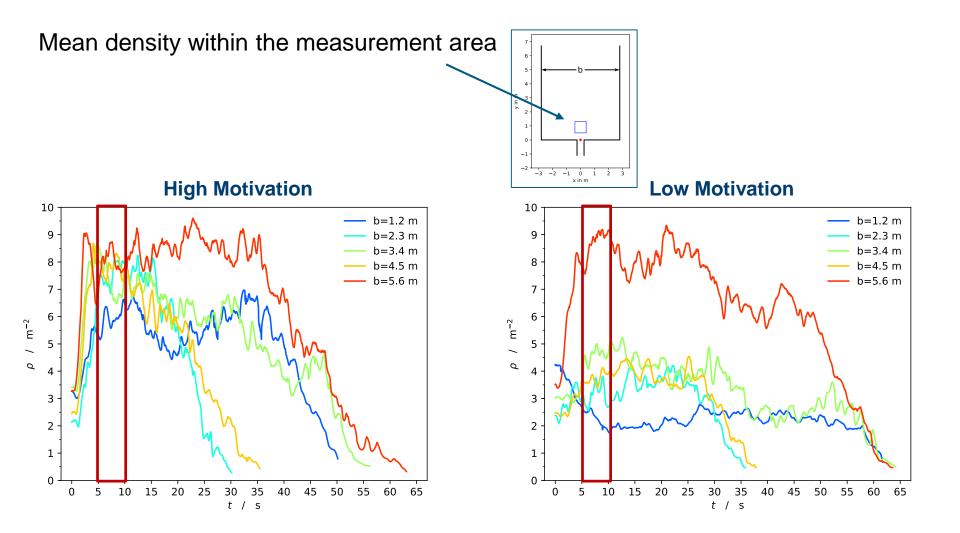


*b* = 1.2 m, *N* = 63, *h* = high

*b* = 5.6 m, *N* = 75, *h* = high



## Experiment II – Density time-series



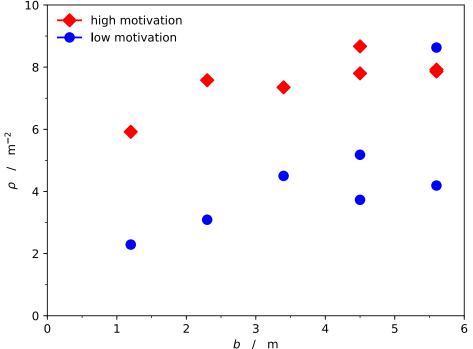
## Experiment II – Mean density (5-10 s)

## Results

- Density increases with increasing corridor width
- 2 Density-Levels: dependent on degree of motivation

## Assumption

• Higher density rather indicates a pushing than a queuing behavior!



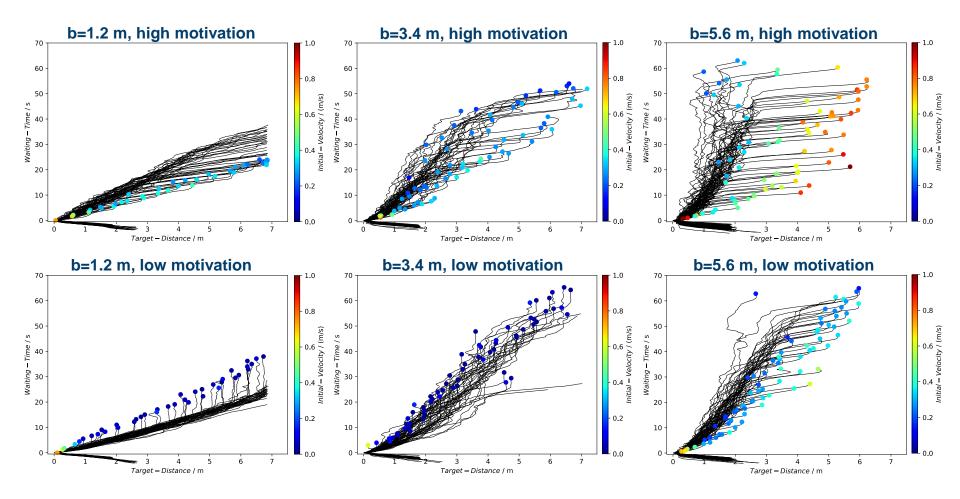
## Experiment II – Mean density (5-10 s)

#### High Motivation

Low Motivation



## Experiment II – Waiting time



## Summary and outlook

We observed both, queuing and pushing behavior

#### Pushing is indicated by

- high density
- high initial velocity

#### High density is facilitated by

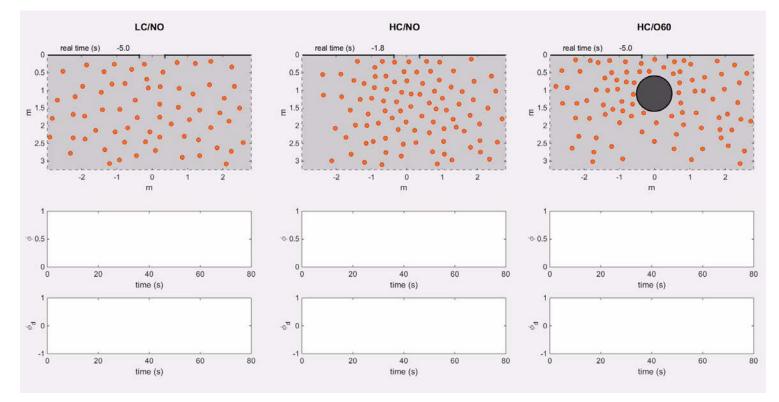
- increasing the corridor width
- increasing the degree of motivation (e.g. by introducing rewards)

Clogging only at small doors with minor relevance for large crowds

## Summary and outlook

## Other risks in densely packed crowds

- Collective transversal movement
- Tripping and falling



Video by: A Garcimartín et al 2018 New J. Phys. 20 123025

## Summary and outlook

## Other risks in densely packed crowds

- Collective transversal movement
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Video: Experiments performed by Majid Sarvi, University of Melbourne, 2018

## Acknowledgements

#### Many thanks go to

- Juliane Adrian and Anna Sieben
- students of the University of Wuppertal for participating in the experiments

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